

THE UNIVERSITY OF TEXAS BULLETIN

No. 3314: April 8, 1933

A LETTER TO HIGH-SCHOOL GRADUATES



Austin, Texas, April 8, 1933.

TO THE HIGH-SCHOOL GRADUATE OF 1933:

You are soon to graduate at high school and I congratulate you. Now what? It is a serious problem, isn't it?

When I was a boy—and another “depression” was on—I attended the closing exercises of a country school in a neighboring community. One boy recited “Times are too awful tight,” and the refrain to every verse was, and he declared the answer to every request at home was, “Times are too awful tight,” and, in conclusion, the boy hoped to live to see the day when he never more would hear again, “Times are too awful tight.”

But the difficulty is that an education is not inclined to wait. If you don't go on to college now, the chances are that you never will. If you have aptitudes for college, any sacrifice you and your parents can make will, in all probability, justify itself in the long years ahead.

Should I Go to College?—After twenty years of experience with college students, I must tell you frankly that *not every* high-school graduate should go to college. In securing a high-school diploma many a student reaches the highest limit of intellectual training possible for him; he doubtless has other valuable aptitudes and should follow their lead. But if you have done well in high school, or fairly well with handicaps, and if you like to study hard and achieve, the chances are you will make a mistake if you do not go to college.

Brains and Industry.—Boys and girls who either cannot or will not learn should not go to college; they don't stay very long at the University. Brains and industry, however, make a strong combination; moderate intelligence and *much* industry are also good.

The Next Question.—Having decided to continue, where should one go? There are many good institutions.

The University.—I want to tell you about The University of Texas. There are several things you will want to know.

1. The University is the capstone of the public school system of Texas. Its work is everywhere accepted at face value.
2. The Main University, at Austin, has a faculty of over 325 well-trained men and women and a student body of nearly seven thousand in residence in the

Long Session. The endowment, including over two million acres of land, is now almost thirty million dollars. Thirteen new buildings have recently been completed, eight of which will be occupied for the first time next fall. The Campus is also being beautified. The Library, the heart of any institution of learning, is the best in the South, consisting of more than four hundred thousand bound volumes and sixty thousand pamphlets.

3. The University Y.M.C.A. and Y.W.C.A. and the churches of at least nine different denominations cluster about the campus to minister to students and faculty.

4. In various forms, literary, debating, journalistic, musical, dramatic, athletic, social, recreational, and other activities are fostered to meet the interests and desires of this great body of students. Substantial additions are now being made to the playing fields for both men and women students.

As by-products of college life these activities are extremely valuable, but I want to warn you in advance that they cannot be permitted to absorb the major portion of a student's time without serious loss. Life at the University is crowded with interesting things to do, and every student must learn relative values.

5. Read the succeeding pages of this pamphlet to find out about admission requirements, living facilities, expenses, and student employment.

Sending Credits.—Credits should be sent in early. Make your request to your principal or superintendent before school closes. He has the blank. Tell him which college in the University you want to enter—Arts and Sciences, Engineering, or Pharmacy. Business Administration, Law, and Medicine all require Arts and Sciences first. Be sure the quarter in which you rank is specified. Don't wait until September to get your credits in. If you change your mind they can be returned.

If I can serve you at any time please call on me.

Very sincerely yours,

E. J. MATHEWS, *Registrar*.

FRESHMAN CONVOCATION DATES

All entering freshmen are required to attend the convocations for new students. This year they will be held on September 18 and 19.

REGISTRATION DATES

For the Long Session of 1933-1934 the registration days are as follows:

First semester: Tuesday and Wednesday, September 19 and 20.

Second semester: Thursday, February 1.

ADMISSION

Control over admission.—Admission to all branches of the University is under the control of the Registrar.

GENERAL REQUIREMENTS

Sex.—Applicants of both sexes are admitted to all branches of the University on equal terms.

Age.—An applicant must be at least 16 years of age. For the School of Law he must be 19; for the School of Medicine or the College of Nursing, 18; for the College of Pharmacy, 17.

Character.—An applicant must furnish satisfactory evidence of good moral character.

Vaccination.—An applicant must present a certificate showing that he has had smallpox or has been successfully vaccinated.

Hazing pledge.—The Legislature having forbidden hazing and rushing in state educational institutions under penalty of fine and imprisonment, each applicant is required to sign the following pledge:

"I hereby pledge myself on my honor not to encourage or participate in hazing during my attendance at the University.

SCHOLARSHIP REQUIREMENTS

COLLEGE OF ARTS AND SCIENCES AND COLLEGE OF PHARMACY

Units.—Entrance requirements are stated in terms of units. A unit represents nine months of study in a subject in a secondary school, constituting approximately a quarter of a full year's work. A four-year secondary school curriculum should be regarded as representing not more than sixteen units of work.

Unit requirements.—For admission fifteen units, with high-school graduation (see "Methods of Obtaining Admission Units," p. 5), are required as specified below. However, world history may not be counted if early or modern European history, either or both, is offered; and biology may not be presented by a student offering either botany or zoology. A student may enter with a condition in any one subject or group, except English, provided he has a total of at least fifteen acceptable units. In no case will more than four units be accepted from Section B.

	Units
1. English (required of every student).....	3
2. From the Mathematics Group in Section A, below.....	2
3. Two units from each of any two of the three other groups in Section A below (Foreign Language Group, Natural Science Group, Social Science Group), total.....	4
4. Additional from any group or groups in Section A.....	2
5. Additional from Section A, or from Section B, or from Sections A and B together.....	4
Total	15

Section A

(The units column shows the number of units that may be offered in each subject.)

Subject	Units	Subject	Units
English Group		Natural Science Group	
English	3-4	Biology	1
Foreign Language Group		Botany	1
Czech	2-3	Chemistry	1
French	2-3	General Science.....	1
German	2-3	Physics	1
Greek	2-3	Physiography	$\frac{1}{2}$
Latin	2-3-4	Physiology and Hygiene.....	$\frac{1}{2}$ -1
Spanish	2-3	Zoology	1
Mathematics Group		Social Science Group	
Algebra	1-1 $\frac{1}{2}$ -2	Early European History.....	1
Plane Geometry.....	1	Modern European History.....	1
Solid Geometry.....	$\frac{1}{2}$	World history.....	1
Trigonometry	$\frac{1}{2}$	English history.....	$\frac{1}{2}$ -1
		American history	$\frac{1}{2}$ -1
		Civics	$\frac{1}{2}$ -1
		Economics	$\frac{1}{2}$

Section B

Subject	Units	Subject	Units
Agriculture	$\frac{1}{2}$ -2	Public Speaking.....	$\frac{1}{2}$ -1
Arithmetic	$\frac{1}{2}$	Shorthand and typewriting.....	1
Bookkeeping	1	Any other accredited subject	
Commercial geography.....	$\frac{1}{2}$	accepted by an accredited sec-	
Commercial law.....	$\frac{1}{2}$	ondary school for its diploma	
Drawing	$\frac{1}{2}$ -1	(except drill subjects such as	
Home economics	$\frac{1}{2}$ -3	penmanship, physical educa-	
Manual training	$\frac{1}{2}$ -1	tion, military training, etc.)	$\frac{1}{2}$ -1
Music	1		

Quality provisions.—Quality, however, is more important than quantity. A course thoroughly mastered is worth more than one completed with low or even medium grades. Therefore any applicant ranking in the highest quarter of his graduating class in any fully accredited secondary school and also ranking in the highest quarter of the freshman class in the scholastic aptitude test given by the University in September may enter without admission conditions.

Furthermore, any conditioned first-year freshman student (but not an "individual approval" student) who makes, in the University, in his first Long Session or its equivalent, at least thirty semester hours with an average grade of *C* will thereby absolve his admission condition. Otherwise it must be removed as provided on page 8.

Applicants of low rank.—As a rule students who do poor work in high school do poor work in the University. A student ranking in the lowest quarter of his graduating class is therefore strongly advised to complete an

additional year of preparation before applying for admission. If, however, after due deliberation, his parents still wish to have him enter at once, he will be admitted and given all the privileges accorded any other student, but he will be placed on what is termed "special observation" and will be required to pass in the minimum amount of work expected of other freshmen to be entitled to remain in school.

Advice as to subjects in high school.—The evidence is strongly in favor of the Group A subjects as giving the best preparation for college. High-school students expecting to go to college are therefore strongly advised to choose as nearly all of their subjects as possible from that group. Certainly those expecting to specialize in foreign languages in college should begin in high school, and those looking forward to college work in the sciences, mathematics, engineering, medicine, business administration, statistics, or law should take at least one and a half years of algebra and one year of plane geometry in high school.

Methods of Obtaining Admission Units

The admission units *specified above* are usually obtained by graduation from an accredited school or by examination or by a combination of the two. Limited opportunity is also offered by the University's Extension Teaching Bureau for units to be made by correspondence study. In addition, a teacher's certificate known as a high-school certificate of the second class yields the holder a few units, depending upon the number of acceptable subjects taken for the certificate.

(1) **Graduation from an accredited school.**—No credit may be obtained without graduation. Within the limits of the above list, graduates of schools on the approved list issued by the State Department of Education are credited with the subjects they have completed in which the schools are accredited. In order to determine these units, they are required to present statements of their work made out by the superintendent or principal on the University's official blank, to be had of the Registrar. It is of the highest importance that the applicant send this blank, properly filled out, to the Registrar not later than September 10. Valuable time will be lost if he does not do so, and more if he has to send for it after he arrives. Without it he cannot be admitted at all.

The University of Texas has no accredited schools outside Texas, but it will usually accept, for work done in a school in another state, credits granted by the state university of that state; or, in the absence of such an institution, by another institution of recognized standing acquainted with the work of the school in question.

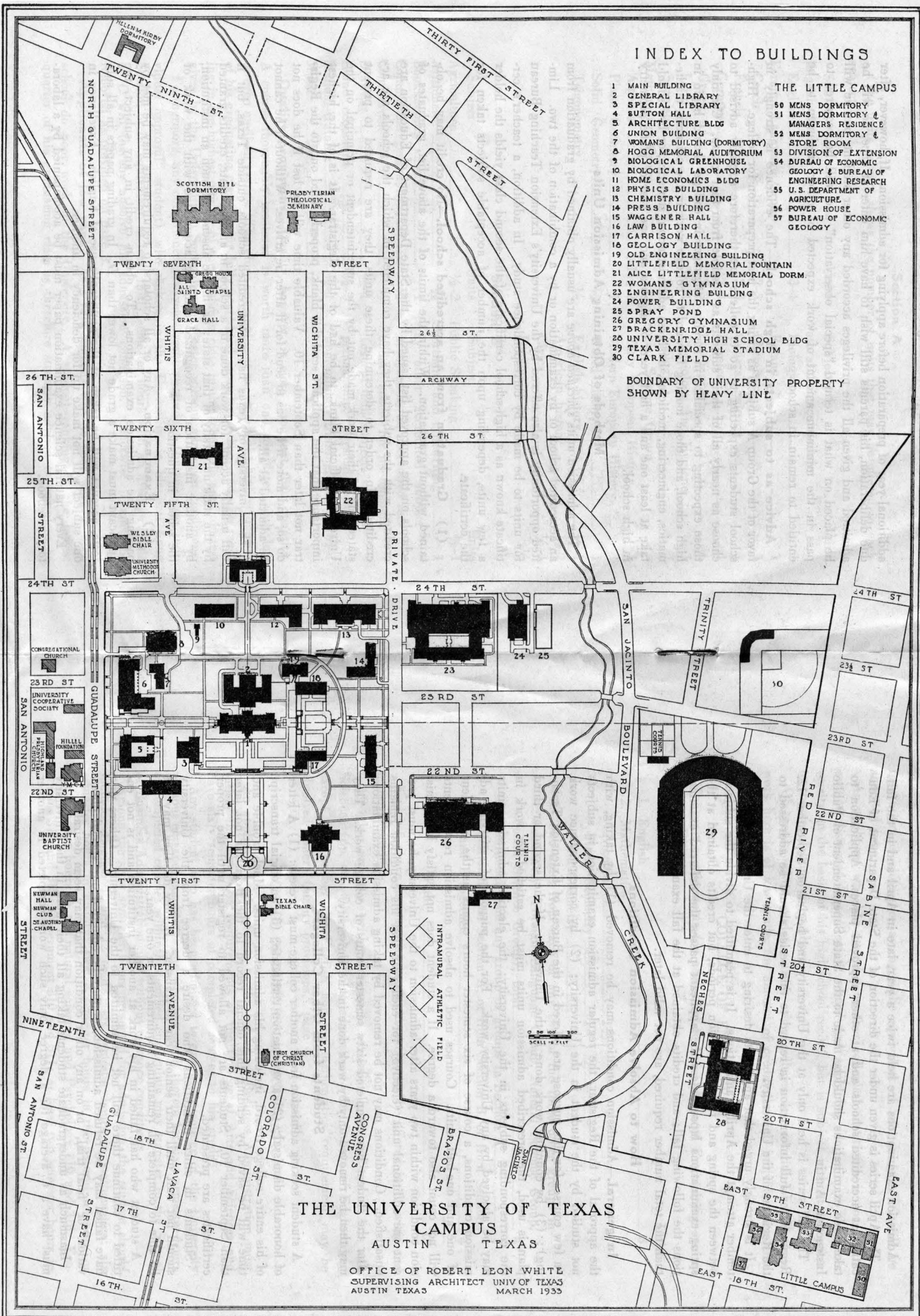
(2) **Examination.**—Any or all scholarship requirements may be met by passing the admission examinations. To obtain credit in any subject, the applicant must make a grade not lower than *D*. In grading papers in all subjects, account will be taken of the applicant's use of English. Excellence in one subject will not make up for deficiency in another.

Every natural science examination paper must be accompanied by a laboratory notebook.

INDEX TO BUILDINGS

- | | |
|-------------------------------------|--|
| 1 MAIN BUILDING | THE LITTLE CAMPUS |
| 2 GENERAL LIBRARY | 50 MENS DORMITORY |
| 3 SPECIAL LIBRARY | 51 MENS DORMITORY & MANAGERS RESIDENCE |
| 4 SUTTON HALL | 52 MENS DORMITORY & STORE ROOM |
| 5 ARCHITECTURE BLDG | 53 DIVISION OF EXTENSION |
| 6 UNION BUILDING | 54 BUREAU OF ECONOMIC GEOLOGY & BUREAU OF ENGINEERING RESEARCH |
| 7 WOMANS BUILDING (DORMITORY) | 55 U.S. DEPARTMENT OF AGRICULTURE |
| 8 HOGG MEMORIAL AUDITORIUM | 56 POWER HOUSE |
| 9 BIOLOGICAL GREENHOUSE | 57 BUREAU OF ECONOMIC GEOLOGY |
| 10 BIOLOGICAL LABORATORY | |
| 11 HOME ECONOMICS BLDG | |
| 12 PHYSICS BUILDING | |
| 13 CHEMISTRY BUILDING | |
| 14 PRESS BUILDING | |
| 15 WAGGENER HALL | |
| 16 LAW BUILDING | |
| 17 CARRISON HALL | |
| 18 GEOLOGY BUILDING | |
| 19 OLD ENGINEERING BUILDING | |
| 20 LITTLEFIELD MEMORIAL FOUNTAIN | |
| 21 ALICE LITTLEFIELD MEMORIAL DORM. | |
| 22 WOMANS GYMNASIUM | |
| 23 ENGINEERING BUILDING | |
| 24 POWER BUILDING | |
| 25 SPRAY POND | |
| 26 GREGORY GYMNASIUM | |
| 27 BRACKENRIDGE HALL | |
| 28 UNIVERSITY HIGH SCHOOL BLDG | |
| 29 TEXAS MEMORIAL STADIUM | |
| 30 CLARK FIELD | |

BOUNDARY OF UNIVERSITY PROPERTY SHOWN BY HEAVY LINE



Admission examinations are held twice a year, late in April and in the fall.

The April series is given under the direction of the State Department of Education at accredited schools and at other approved places. Application to take these examinations should be made to the State Superintendent of Public Instruction, Austin.

The fall series is held only at the University and begins on September 12. Requests for full information in regard to this series should be addressed to the Registrar of the University.

It is strongly urged that applicants desiring to enter the University in September attempt the April examinations. It is permitted to divide the subjects between the spring and fall examination periods, but credits obtained at the spring examinations lapse unless the applicant passes the deferred examinations the following fall; and credits obtained at the fall examinations, if less than the total number required, are not valid later.

How to Absolve Admission Conditions

In general.—Admission conditions may be removed (1) by taking, with the approval of the Registrar, the regular admission examination in subjects not studied by the student in the University; (2) by correspondence work (a few courses for this purpose are offered in the Bureau of Extension Teaching); (3) by counting work done in the University. If the second or third plan is used, the prescribed admission units must be satisfied by work in the corresponding subjects in the University; the elective admission units may be absolved by any University work. For the purpose of satisfying admission conditions, a course of six semester hours counts as the equivalent of one and one-half units. Courses used to absolve admission requirements will not count also toward a degree. If a student does not satisfy his admission condition within two years after admission to the University, he must present one additional unit (elective) for each year that his condition remains unsatisfied. Conditions may not be removed by taking admission examinations after the student has completed sixty semester hours of college work. They may then be removed only by work done in the University.

Students from Other Colleges

A student seeking admission from another college must present: (1) A letter of honorable dismissal; (2) a vaccination certificate; (3) an official transcript of his entire college record, including his admission units. Much trouble and time will be saved by sending this official record to the Registrar not later than September 10. Students are not allowed to register until the proper certificates are presented.

Students in other institutions who desire a degree from the University should not wait until their senior year to transfer. If they do, they may not be able to complete all remaining requirements in one year.

A student who has failed in his work at another institution and is not entitled to continue there will not be admitted to the University. Others who have failed may be refused admission, or may be admitted on "special observation" or "final trial," or on any other condition that may seem desirable.

Inasmuch as undergraduate students taking all their work in the University must have a *C* average for a degree, only such work completed in another

institution as altogether averages the equivalent of our grade of *C* will be accepted here.

An applicant who has attended another collegiate institution is not at liberty to disregard his collegiate record and apply for admission to the University on the basis of his high-school record, but is subject without exception to the regulations given above.

All credits given students from other colleges are conditional. If their work here is of low grade, the amount of credit given to individual students may be reduced.

COLLEGE OF ENGINEERING

The unit requirements for admission to the College of Engineering are as follows:

	Units
1. English	3
2. Mathematics	
Algebra $1\frac{1}{2}$	} 3
Plane Geometry 1	
Solid Geometry $\frac{1}{2}$	
3. Two units from each of any two of the three other groups in Section A (Foreign Language Group, Natural Science Group, Social Science Group), total.....	4
4. Additional from any group or groups in Section A.....	1
5. Additional from Section A, or from Section B, or from Sections A and B together.....	4
Total	15

Under 5 above as many as two units each may be offered in drawing and manual training.

All other provisions with reference to admission to the College of Arts and Sciences (pp. 4 to 9) apply also to admission to the College of Engineering, except that neither the English nor the mathematics requirement may be absolved under "Quality provisions," page 4.

SCHOOL OF BUSINESS ADMINISTRATION

An applicant for admission to the School of Business Administration must satisfy the admission requirements of the College of Arts and Sciences and have sixty semester hours of completed courses to his credit.

Any student who has been admitted to any other college of the University without entrance conditions and who has credit therein for sixty semester hours of completed courses within a specified curriculum may transfer to the School of Business Administration also without entrance conditions.

Among the sixty semester hours presented for admission, the student should include: English 1, and 12 or 13; six semester hours in mathematics; six semester hours in history; twelve semester hours in the natural sciences, or six semester hours in the natural sciences and Psychology 310 and 316; Economics 312 and 313; Government 310 and 311; at least two semester hours in

philosophy or psychology (for those who do not take Psychology 310 and 316); and Business Administration 811.

A student over 23 years of age may, with the approval of the Registrar, be admitted as a special student, not a candidate for a degree. Such approval will not be granted, however, unless the applicant has had business experience preparing him for a profitable study of the subjects desired.

A student admitted on special approval will be required to take outside the School of Business Administration at least six semester hours each year—or, in case the student desires to become a regular student, at least twelve semester hours each year—until he has satisfied the requirements for admission to the School.

Transfers from other institutions apply for admission with advanced standing as directed under "Students from Other Colleges," on pages 8 and 9, and under the restrictions there stated.

SCHOOL OF EDUCATION

Fulfillment of the requirements for admission to the College of Arts and Sciences (pp. 3 to 9) and credit for thirty semester hours of completed courses are required for admission to the School of Education. Freshmen, however, may take six semester hours in education.

SCHOOL OF LAW

Applicants for admission to the School of Law must be at least 19 years old, and must present evidence (1) that they have met the requirements for admission to the College of Arts and Sciences (pp. 3 to 9); and (2) that they have credit for sixty semester hours of completed courses as listed below, except that admission may be had on sixty semester hours of completed courses, not including all here required, the remaining ones to be absolved by summer work before the senior year. A student holding a bachelor's degree from The University of Texas or from any other school of equal rank may enter without condition. Transfers from other institutions apply for admission with advanced standing as directed under "Students from Other Colleges," on pages 8 and 9, and under the restrictions there stated.

A student wishing to enter from another law school must meet the terms and conditions specified under "Advanced Standing" in Part VIII of the Catalogue, School of Law.

First Year—Pre-Legal

English 1
Six semester hours in mathematics
History 4
A natural science
An elective

Second Year—Pre-Legal

English 12 or 13
Government 310 and 311
Economics 312 and 313
History 15
Business Administration 811 or any course in any department of the College of Arts and Sciences which requires sophomore standing or completion of a freshman course as a prerequisite.

SCHOOL OF MEDICINE

For admission to the School of Medicine, applicants must satisfy the requirements for admission to the College of Arts and Sciences and complete sixty semester hours of college work, including the following courses: English 1, Chemistry 1 and 10, Physics 1, and Zoology 1. Applicants must have taken the Scholastic Aptitude Test for medical students. (See also Degrees Preparatory to Medicine in Bulletin No. 3317.)

Junior college courses in the required sciences are not accepted unless tested by higher work in a senior college.

LIVING FACILITIES

The University owns only five dormitories, three for men and two for women. Churches and other organizations, however, have generously met the need to a most gratifying degree.

The following dormitories are for girls: The Woman's Building, operated by the University, caring for 80 girls; the Scottish Rite Dormitory, provided at a cost of about one million dollars, with a capacity of 300 girls; Newman Hall, operated by the Dominican Sisters of the Catholic Church, taking care of 40 girls; Helen M. Kirby Hall, a Methodist dormitory, accommodating 100 girls; and the Alice P. Littlefield Memorial Dormitory, costing about three hundred and seventy-five thousand dollars and housing 150 girls. All are excellent dormitories and easily accessible to the Campus.

Every freshman girl whose family does not live in Austin is required to reside in one of these dormitories unless exempted by the Dean of Women.

The two Little Campus dormitories are for men, accommodating 140. Brackridge Hall is the new dormitory for men and accommodates 138.

All inquiries and applications should be addressed to the dormitory about which information is desired.

Hundreds of students live in private boarding-houses approved and operated under rules adopted by the Board of Regents.

The University Cafeteria is an eating commons operated in the new Union Building for the purpose of giving meals to students and Faculty (both men and women) at a minimum cost.

An official list of boarding and lodging accommodations including dormitories, apartments, rooming-houses, and boarding-houses, may be had, for men, from Mr. V. I. Moore, Dean of Men; for women, from Miss Ruby Terrill, Dean of Women. So also may advice, rules, and regulations.

EXPENSES

The necessary expenses of a student may be grouped as fees and deposits, books, board and lodging, and incidentals.

Fees and deposits.—Fees and deposits are paid at registration for the entire year. Resident students pay the registration fee of \$50 and the library

deposit of \$6. The Hospital Fee of \$3 is voluntary, but should be paid by every student. Those subject to physical training pay a fee of \$2. The Student Activities Fee of \$10.50 is optional, but most students find it economy to pay it. Nearly every student takes a natural science; the laboratory fee and deposit in most courses amount to \$6. Total, \$77.50. Each additional laboratory science means more fees and deposits.

Books.—The cost of books varies with the rank of the student, the courses chosen, and whether the books are new or second-hand. The normal range is between \$25 and \$40.

Board and lodging.—This item varies greatly. The cheapest way for a boy to live is, with a roommate, to rent a room at the Little Campus Dormitory and take meals at the University Cafeteria. With the approved list of boarding-houses and dormitories any student can figure the cost. It ranges between \$200 and \$400 a year.

Incidentals.—Then there are pencils, pens, notebooks, physical training equipment, laundry, etc., etc. Range, \$25 to \$100 for the year.

This enumeration only makes it evident that there are too many variable factors to justify definite figures. Girls usually spend more than boys; pre-medical, home economics, and other students carry heavy laboratory sciences; law books are very expensive; individuals vary greatly, etc., etc. It is clear, though, that a determined student planning carefully can get through on relatively little. The range is from about three hundred dollars upward.

STUDENT EMPLOYMENT

As everywhere else in the country, there are far more applicants here than there are jobs.

The University Y.M.C.A. does all it can to secure employment for boys who need it. The Y.W.C.A. renders a similar service for girls. Every year many students earn some of their expenses and a few earn all that they spend. However, the ease with which a student can earn his way has been overemphasized all over the country and many have attempted to do it with discouraging failure as the result. A new student usually needs all of his time for making adjustments and doing his classwork successfully and should rarely undertake to give much time to outside employment. New students, therefore, are urged to come with enough money, in hand or in sight, to last at least through the first semester. If a student makes good, loan funds are available to help him finish the year.